

# CURRICULUM

## William Hulme's Grammar School (Primary Phase)



William Hulme's Grammar School  
The best in everyone™  
Part of United Learning

We believe that all children should have access to a rich, balanced and stimulating curriculum, which sparks their interests and allows it to flourish as they progress through their school life.

Our curriculum is **inclusive and ambitious for all**.

Learning is made accessible to all pupils through scaffolded tasks.

Children are provided with **Education with Character opportunities** (trips, residential, and immersive experiences). This is thoughtfully mapped out using **Personal Development Plans**.

Objectives for wider curriculum subjects are covered throughout the school year, allowing for the delivery of a **balanced** curriculum.

Cross-curricular links to core subjects are made when possible, including opportunities for writing and reading.

Children's prior knowledge is assessed before the start of a unit to ensure that the curriculum is matched to their needs. Teachers then **adapt** learning where necessary whilst ensuring curriculum objectives are covered.

There is a high expectation of handwriting and presentation across all subjects.

With the use of **Vertical Concepts**, learning within wider curriculum subjects is built upon year on-year thus allowing for **coherence**.

Children will use and apply previously taught skills across all subjects.

Our **mastery** curriculum is delivered with the help of the **Rosenshine Principles**, as pupils deliberately practice and revisit skills and knowledge- allowing them to **know and remember more**.

Learning is made **relevant** to pupils (where appropriate) and represents the diverse community that we live in.

Our wider curriculum subjects explicitly teach **substantive** knowledge, as guided by the National Curriculum. **Disciplinary** knowledge is woven into each subject to ensure the development of transferrable skills.

Curriculum

Outcome: Enthused learners who are prepared for the next stage in their learning journey.