



William Hulme's Grammar School

The best in everyone™

Part of United Learning

# Summer Term

# Snapshot

# 2023-24

# Year 8 Gateways

On Thursday 18 April, a group of our Year 8 students participated in the Gateways visit to the University of Manchester. They were joined by other schools, also participating in the event.

All the students worked in groups, studying different aspects of University life. There were sessions giving students the opportunity to explore their own potential and improve their personal motivations to succeed at both, during and after their career. Students took part in activities exploring the different types of universities and the type of university that suited their personality, the cost of staying at a university, the role of a career and investigating the required transferrable skills. This helped students to realise the importance of playing to their key strengths.

The workshops were led by postgraduate students, who helped learners explore different career areas and the skills needed to succeed in each of these areas. All schools were entered into a competition. This consisted of a questions & answer session throughout the day. William Hulme's Year 8 students gave an excellent performance, outperforming all the other schools (there were 6 other teams) and convincingly attaining first place.

All Year 8 students were awarded a medal, in addition to their Certificates. Our students enjoyed the day and found the activities engaging and informative. One student commented, "Today has been really exciting and I have really enjoyed the workshops and activities".



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# Henshaws Visit



On Tuesday 23 April, we welcomed friends from Henshaws who joined us for conversation and music.

Ukes and Co showcased their version of 'Shake It Off' and 'Old Town Road', Pawat performed a beautiful piano solo and some of our Year 9 students finished the mini concert with their rendition of 'You Give Love A Bad Name'; very rock and roll!

A big thank you to all the students involved who, not only performed, but set up all the equipment and packed away again; very impressive. Always a brilliant community event and we are looking forward to welcoming Henshaws back in July.

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# Year 7 Masterchef Competition

This week the Food & Nutrition Department held the Year 7 MasterChef Competition. We had lots of enthusiastic Year 7 pupils making some very tasty and skilful dishes.

There was a lovely atmosphere in the room; we had a number of staff visiting whilst the pupils were preparing and cooking their dishes, to see what pupils were making and to have a 'foodie' chat with them.

Ms Boustead (Vice Principal) led the staff tasting and everyone commented on what a great selection of food there was and how well all the pupils had done.

It was very difficult to choose winners but, after much deliberation, the results were as follows:

**Savoury Winner:** Zaenab (7LML) - Smashed Burgers, Waffle Fries and Two Dips

**Sweet Winner:** Freya (7CRH) - Cornflake Pie and Custard

**Special Skills:** Izzatullah (7CRH) - Lamb Chops and Asparagus, Vine Tomatoes, Yoghurt and Mint Chilli Sauce and individual Cheesecakes.

**Special Skills:** Essa (7DTE) - Sushi Platter with Spiced Salmon

## House Winning Order:

1. Johnson
2. Turing
3. Pankhurst
4. Bell (no competitors)



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# Year 8 Design Technology Achievement



One of our Year 8 students, Adam, showed great creativity, enthusiasm and work ethic to create an 'eggsellent' Novelty Egg Cup design on TinkerCad.

His design was later 3D printed so he could use it at home.

I think we can all agree that it's a 'smashing' design.

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# Young Artists Summer Showcase

On Saturday 11 May, talented students from Years 8-12, performed as part of RNCM 'Young Artists' at Contact Theatre.

Fifteen students from WHGS (the most from any school) have attended the RNCM since September every Saturday morning. The audience was treated to a wonderful standard of fantastic covers and original songs.

We would like to thank Sony and RNCM for the wonderful collaboration and partnership we have with them. Particularly sweet was seeing WHGS Year 12 students headline the concert with WHGS alumni, Eden Haya, who is one of the mentors and supports our students and the programme each week.



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# Science Club Visit

The Manchester based company, Watercycle Technologies, ran a fun interactive session for our Science Club this week, to discuss their groundbreaking work on membrane based lithium extraction.

Students had the opportunity to create membranes and learn all about this amazing technology.



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# Y12 Turing Trip to Zanzibar



A group of our Year 12 students recently embraced adventure and impact in Zanzibar, with the Turing Scheme's "Zanzibar Ecology and Conservation"!

From snorkelling among coral reefs and observing dolphins, to replanting mangroves and cleaning beaches, they made a difference.

Highlights included a Stone Town tour and hands-on community projects.

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# Year 8 Rugby League Superstars



On Wednesday 5 June, our Year 8 Rugby Team had their first Rugby League Tournament, hosted by Swinton Lions RLFC at Wright Robinson School.

Our boys performed fantastically well, drawing with Wright Robinson and Parrswood, before being narrowly beaten by Wright Robinson in the final.

All three games were intense, high-scoring affairs, with stand-out tackles from Abdul-Wahaab, Xavier and Zach. Amongst our many try-scorers were the Captain Raheel, Prop Forward Amin, and Centre, Reagan.

All lads were amazing and represented the school impeccably. They were rewarded with free tickets to watch Swinton Lions' next fixture against Batley, and they will have more Rugby League fixtures later this term.

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# Year 12 Professor David Olusoga Lecture



On Thursday 6 June, our Y12 students attended a lecture by renowned historian, Professor David Olusoga, entitled 'Making History in the Age of Black Lives Matter.' This lecture was hosted by the University of Manchester as part of their Bicentenary Celebrations in 2024.

Students also heard from the University of Manchester's History Department, and a second-year student on the importance of studying History in modern Britain.

In the afternoon students took part in a creative workshop, making political magazines.

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# Y12 Turing Trip to Ecuador

Twelve students in Year 12 had the incredible opportunity to visit Ecuador in April, through the Turing Scheme and their partners; Kaya Travel and EcoExplora. This once in a lifetime experience saw students care for endangered species, hike through the Amazon rainforest, visit local indigenous people and delve into the culture that makes Ecuador such a beautiful, diverse and welcoming place. The students were joined by Mrs Likissa a Biology Teacher, Mr Gideonse a Maths Teacher and a local guide.

The first placement involved working in a Yana Cocha, a wildlife nature reserve in the east of Ecuador, Pastaza province. This wildlife project set in the heart of the Amazon takes animals that have been illegally trafficked for the pet trade or animals that have been injured; with the aim to reintegrate them back into the wild. When this is not possible, animals are cared for at the centre. Students had the opportunity to work alongside an animal of their choice, handling, feeding, cleaning and providing enrichment. Animals included cotton top tamarins, nocturnal monkeys, toucans, otters, honey bears and even ocelots and eagles. Students and volunteers also carried out tasks around the centre, such as twice daily feeding rounds, carrying out maintenance and helping in quarantine and clinic. One student called Onyinye said: "This experience was an eye opener for me, it enabled me to overcome some of my fears and it expanded my experience of nature, and the opportunities available when experiencing other cultures."

The second placement involved going deeper into the heart of the rainforest to Tamandoa, where not even Wi-Fi or phone signal could reach! The Ecolodge provided an opportunity for students to bask in the beauty and peace of the Amazon while disconnecting from the persistent distraction and stress that phones and social media can sometimes cause. Students had the opportunity to go on two hikes while the local guide provided insight into the medicinal role of the many faunae of the rainforest. We visited a waterfall and an indigenous community, had the opportunity to observe chocolate making and partake in traditional jewellery making.

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# Y12 Turing Trip to Ecuador

Year 12 students visited a local school and observed the impact of poverty on education, seeing that one building provided schooling for all ages and all children in the local area of Tamandoua.

This volunteering opportunity in Ecuador, for William Hulme's students and teachers alike, was a valuable lesson in the satisfaction that arises when we put our best effort in and challenge ourselves. The trip went beyond being a tourist experience and enabled students to consider how they can use their skills and talents to the benefit of those around them now and in the future.

Adios y gracias!



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# Primary Social Action Project



Year 1 and Year 2 were very excited to engage in a Social Action Project to support refugee children in our local community. All pupils generously donated gifts for refugee children living in local accommodation in Manchester, who were celebrating Eid ul Adha.

We were grateful for the high quality gifts we received and for the generosity of our families. Our pupils gift wrapped the presents, created tags and made Eid cards for the refugee children. The gifts were then donated to Cheadle Masjid (mosque) who distributed the gifts to the refugee children on Eid ul Adha.



We want to thank all families and pupils for their kindness, compassion and care, and support towards the refugee children. Together, we have all truly honoured the courage and resilience of millions of young children who have been forced to flee their homes and find safety.

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# WOW Factor

Wednesday 19 June marked the return of WHGS's annual talent show - the Wow Factor. The evening was a huge success thanks to all our wonderful participants and brilliant audience.

The evening's entertainment included bands, piano solos, vocal acts, drama pieces and dancing. The wow factor judges were full of praise for the twelve acts. The show finished with a fantastic performance from our inspirational Year 12 musicians, as judges made their final decisions.

A huge thanks also goes to those that introduced the acts, lighting, sound and those that helped with the set up and logistics!

The overall winners were:

**1st Place:** Vocal Performance (Bell House) - Shalom

**2nd Place:** Dance Performance (Johnson House) - Maryam

**3rd Place:** Piano Performance (Turing House) - Pawat

Thank you to all staff and students involved.



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# Primary Leadership Team – Kindness Award

We are thrilled to announce that "Team Hunger No More" has been chosen as the runner-up for the prestigious Collective Kindness Award by the charity 52 Lives! This incredible achievement highlights the dedication and compassion of our students in their mission to end hunger in our local community of Manchester.

Team Hunger No More began their inspiring journey by organising a food bank drive here at our school. Their goal was simple but powerful: to ensure no one in our community goes hungry. The judges at 52 Lives were moved by the students' commitment and the tangible impact of their efforts.

Thanks to their hard work and the overwhelming kindness they demonstrated, our students have been honored with this remarkable recognition. Each child involved in Team Hunger No More has received their own trophy and certificate, symbolising their outstanding contribution to our community.

We could not be prouder of our students. Their initiative and compassion have made a real difference, and this award is a testament to their hard work and generosity.

Congratulations to Team Hunger No More for this well-deserved accolade! Your actions have inspired us all, and we cannot wait to see what amazing things you will achieve next.

Keep up the fantastic work!

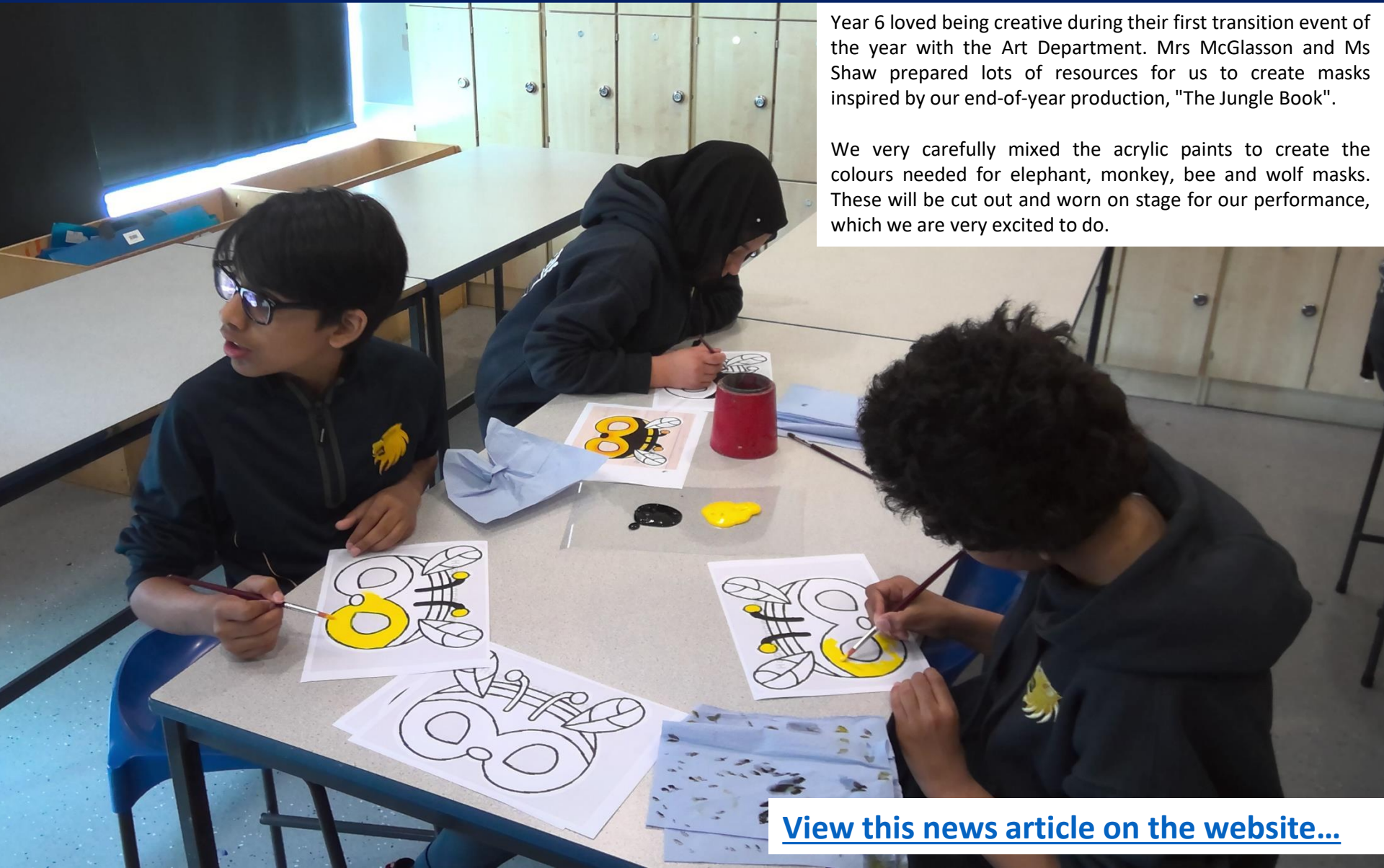


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# Year 6 Transition Art Event

Year 6 loved being creative during their first transition event of the year with the Art Department. Mrs McGlasson and Ms Shaw prepared lots of resources for us to create masks inspired by our end-of-year production, "The Jungle Book".

We very carefully mixed the acrylic paints to create the colours needed for elephant, monkey, bee and wolf masks. These will be cut out and worn on stage for our performance, which we are very excited to do.



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# Year 6 Transition Design Event



On Thursday 27 and Friday 28 June, Year 6 were lucky enough to take part in another transition event, as the Design Technology (DT) Department welcomed us.

Firstly, Mr Pieri and Ms Westley delivered a session all about how to remain safe in the DT Lab. Then, we explored what we will need to create our products (a wooden toy with a moving element) and how best to do it. We measured and cut each piece of wood, one at a time, ending up with three pieces, which we had to sand to ensure smoothness. After this, students carefully used the machinery, wearing safety equipment, of course, to drill the holes needed in wood. Finally, we used glue guns to secure the wood together.

All students were really engaged by the lesson and it has made them even more excited for September.

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# Year 8-Year 10 History in Modern Britain Lecture

On Thursday 27 June, history student and political activist, Destine Reynolds, from the University of Manchester came in to speak to Year 8, Year 9 and Year 10 students about the importance of studying history in modern Britain.

In her thought-provoking lecture, she covered a wide range of information, including her research into race and racism in Moss Side, especially after the nationwide uprisings of 1981. All of our students seemed very engaged, and Destinie commented that she loved sharing this information with so many members of the community, which she has worked so closely with as part of her research.



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# Year 9 Factory International Workshops



During May and June, Factory International held four creative career workshop sessions with a group of our Year 9 students, with the aim of de-mystifying the world of Arts and Culture.

Students were taught about options for careers in the Arts and Culture sector and then participated in a number of creative activities. The workshops were designed to improve confidence and public speaking skills, as well as developing their understanding of marketing, social media, budgeting and production. The final session culminated in a group presentation exercise, where students were given the opportunity to plan and present their own event. Following the end of the workshop sessions, students were invited to Aviva studios.

On Friday 28 June, our Year 9 students visited Aviva studios (located in the centre of Manchester). Students gained valuable work experience through various activities. They were given insight into the day-to-day operations of Aviva Studios, as well as deeper investigations into the process of creating, organising and producing a commissioned show.

One student commented, "Today has been really exciting and I have really enjoyed the workshops and activities". Whilst another commented, "I didn't know anything about Avia Studios and really enjoyed the day, especially the interactive activities".

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# Y12 HE+ Programme

The HE+ Programme provides students with exposure to university-level content and teaching methods. Participants engage in various subject-specific sessions that challenge them beyond their regular school curriculum. This deep dive into academic subjects helps students to broaden their knowledge, sharpen their analytical skills, and develop a passion for their chosen fields. The HE+ Programme also provides invaluable opportunities like visiting the University of Cambridge. This experience is not just about academics; it also involves exploring a prestigious university campus, interacting with current students, and understanding the academic and social environment of a top-tier institution. Such exposure is invaluable in helping students make informed decisions about their higher education choices, giving them a clearer picture of what to expect and what is expected of them.

Participation in the HE+ Programme can significantly strengthen a student's university application. The programme not only boosts their academic credentials but also demonstrates their commitment to pursuing higher education. The workshops and application advice sessions provide practical guidance on writing personal statements and preparing for interviews, making participants more competitive applicants. During the visit, we attended a workshop on university applications, which offered tailored advice and tips for applying to Cambridge and other top universities. This experience was particularly beneficial as it broke down the application process, making it seem more achievable and less intimidating. Moreover, the programme's residential aspect, such as staying overnight at Murray Edwards College, provided a glimpse into the daily life of a university student, enhancing the overall experience and giving participants a taste of independence and responsibility.

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# Y12 HE+ Programme



As a member of the Humanities group, my visit to Cambridge was incredibly enriching. We started with a tour of Clare College, which was stunning and steeped in history before moving into St John's College. The atmosphere was inspiring, and it was amazing to think that we were walking the same halls as some of the greatest minds in history. In the sessions, we delved into various topics that were both challenging and fascinating. One session focused on crafting an exhibition, where we examined sources and debated their importance, ultimately choosing five pieces out of many to create an engaging exhibition.

Another session was dedicated to literary criticism, where we discussed classic works of literature in much greater depth than we usually do in school. The highlight for me was the application workshop. We received invaluable advice on how to craft a compelling personal statement and tips on how to prepare for interviews. This made the whole university application process seem much more manageable and less daunting. Overall, the HE+ Programme not only enriched my academic knowledge but also gave me a clearer vision of my future. It showed me what is possible with hard work and dedication and inspired me to aim high in my academic and professional aspirations.

**Uswah (12MSA)**

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# Primary Subject Ambassadors

Throughout this academic year, our Subject Ambassadors have been a model of excellence across the Primary Phase. They have worked on numerous projects to help to promote and develop their subject area. Here are a few examples of the fantastic work they have dedicated themselves to:

- Our Computing Ambassadors have produced a [podcast on E-Safety](#).
- The Reading Ambassadors have spent time auditing and improving our book corners, producing an assembly for World Book Day and organising a book Secret Santa for the school at Christmas.
- Maths Ambassadors have promoted National Maths week across the school by presenting in assembly and producing posters. They have also been 'Maths Buddies' and supported younger children with their learning.
- Thanks to Mr Hancock and our Geography Ambassadors, we now have a link with a school in India! They have shared a video with them of our school and participated in a video call where they discussed their learning.

Thank you to all our ambassadors for all their hard work!



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# One Education Band/Music Showcase



On Saturday 6 July, talented students from Years 8-12, were invited by One Education music service to perform at the prestigious Band on The Wall, as part of a Summer Festival.

'Murmurs' featuring Judith, Jonas, Rosa and Cerys performed songs such as 'You Give Love A Bad Name' and our Year 12 musicians and friends (Chandan, Petra, Matthew, Chethan, George) performed 'Black or White', 'Smooth' and 'I Wish'.

We would like to thank One Education and in particular Steven Hawkins for the opportunity. We are looking forward to taking part again next year with some of our other groups.

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# Y4 Pankhurst Centre Trip

This half term, Year 4 immersed themselves in their History learning with a visit to the Pankhurst Centre in Manchester. This historic visit provided them with a unique opportunity to step back in time and delve into the inspiring life of Emmeline Pankhurst, right from the house where she initiated the suffragette movement.

The adventure began with a warm welcome from the knowledgeable leaders at the Pankhurst Centre. The students were instantly captivated as they explored the very rooms where Emmeline Pankhurst lived and planned her campaigns for women's rights. The children were excited to investigate various objects that offered a glimpse into the Pankhurst family's daily life and the tools used by suffragettes in their fight for equality.

One of the highlights of the trip was a hands-on activity where the students created their own campaign banners. Inspired by the courage and determination of the suffragettes, the Year 4s designed vibrant banners addressing issues they felt passionate about. This creative exercise not only allowed them to express their ideas but also to understand the power of activism and the importance of standing up for what they believe in.

The day was filled with learning, laughter and lively discussions, leaving our students with an appreciation for the history of the suffragette movement and the impact of Emmeline Pankhurst's legacy. We are incredibly grateful to the leaders at the Pankhurst Centre for their engaging and educational activities, which made the visit both informative and enjoyable. Thank you to everyone at the Pankhurst Centre for an enlightening and fun-filled day!



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# Culture Day

Our final Culture Day of this academic year was a resounding success! Each Phase enjoyed lunchtime with a DJ, adding to the vibrant atmosphere.

The special Portuguese/South African Nando's-style menu was a hit, delighting everyone's taste buds. Students participated in a heartwarming kindness activity, writing postcards and gifting badges to those who have shown them kindness this year.

We are proud to announce that we raised just over £250 for 42nd Street - a Manchester based young people's mental health charity.



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# Henshaws Visit



On Tuesday 9 July, we welcomed friends from Henshaws, who joined us to celebrate our last meeting of the year with a buffet, brilliant conversation and music.

Performances included piano solos from Attifa, Shurha and Pawat, as they prepare for the Summer Concert. We also heard from the Grace Notes Choir, the band 'Murmurs', and our Year 12 musicians.

Always a brilliant community event and we are looking forward to welcoming Henshaws back next academic year.

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# Y6 Manchester Cathedral Trip



Year 6 showed great respect when they visited Manchester Cathedral recently. This term in Religious Education (RE) lessons, pupils have been considering the key question of what is more important to religious people, architecture or charity.

We observed all of the intricate details of the cathedral and observed many features, such as the stained-glass windows, stone carvings and the cathedra. Whilst we were amazed by the grandeur, we also learnt it cost a lot of money to maintain. We used what we had found out to develop our arguments linking back to our key question.

Whilst in Manchester, we also showcased our map reading skills, which we have been developing during Geography lessons. Before the trip, we had conducted research about transport in Manchester and plotted the route we were going to travel whilst in the city. Year 6 successfully followed their map through Manchester to reach other churches.

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# Summer Concert



The Music Department hosted a wonderful Summer Concert in the Great Hall to a very supportive audience of parents, students, friends and staff.

The evening began with our lower school and senior steel bands, guitar group and featured many spotlight performers. Soloists such as, Attifa (piano), Yousef (piano), Hannah (violin), Chandan and Edlyn (piano and violin) all performed, and the winner of this years Wow Factor competition, Shalom, brought the house down. In addition, we had four bands perform hits such as 'American Boy', 'Where is My Mind', 'Hey Jude' and 'Best of My Love'. The Grace Notes Choir also gave their own tribute to the song 'Girls Put Your Records On' singing in multiple harmonies.

The evening finished with All-Stars Cuban Band and their renditions of 'Jungle Boogie', 'I Wish' and 'We Are Family'. Just in time to watch England in the semi finals of the Euros.

It was commented on by staff and the community alike about the quality and the standard of performance. Well done to all staff and students involved and thank you for everyone's efforts for making this live event come together. We wish our Year 11s and 13s the best of luck, particularly Leena, Hannah, Yousef, Jamal and Serafim.

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# Y6 Science Transition Event

On Tuesday 9 July, Year 6 were lucky enough to be invited by the secondary Science Department to take part in an interactive Biology session.

Firstly, students reviewed their previous learning about the circulatory system, which was one of Year 6's science units this summer term. Next, students watched Miss Mahmood and Mrs Boyd model how to dissect a heart. We then put gloves and goggles on so that we could handle the hearts ourselves, allowing us the opportunity to locate the different components of the heart, such as the valve.

All students were really engaged by the session and it has made them even more excited for September.



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# Y6 English Transition Event



## REMINDER: Your Summer Project

- Clear the summer, continue reading your book (or listening to audiobooks) and read chapters.
- Complete some of the activities for assignments on Wednesday in September.
- Let's have a go at some of these activities now!

"Quiet Storm"  
Summer Reading Project



LEAVERS

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On Tuesday 9 July, Year 6 pupils met some of their new English teachers, who taught a lesson based on the Daedalus and Icarus.

Firstly, we considered the etymology and definition of the word ambition before predicting what would happen in the story. After that, we read the text collectively and used evidence from what we had read to develop our oracy skills by discussing how the two characters showed ambition.

The session challenged pupils to think critically and showed them the expectations we will have in Year 7.

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# Manchester Achievement Awards

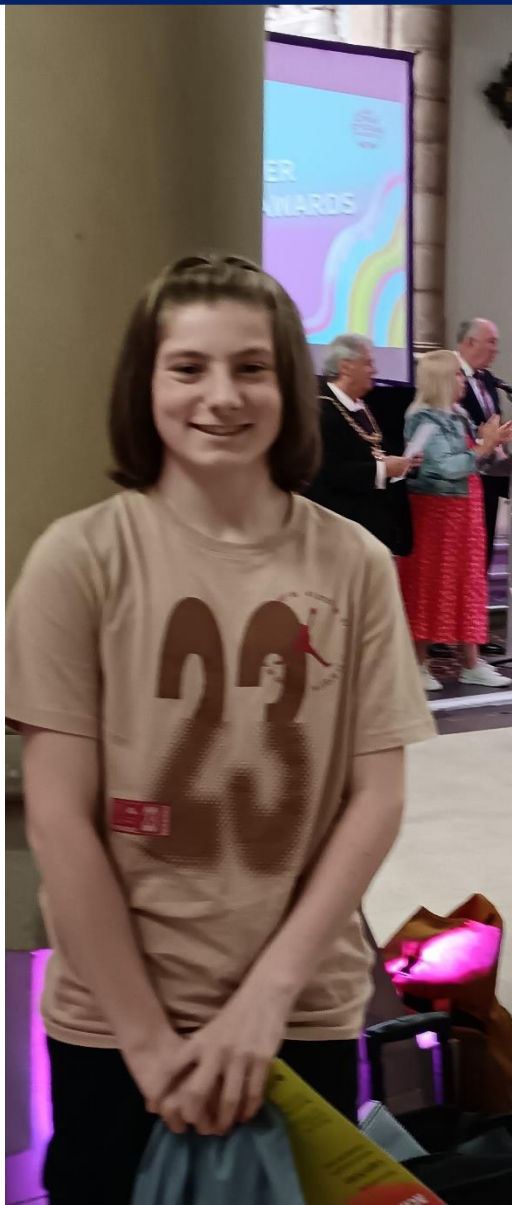
On Saturday 13 July, the Manchester Achievement Awards 2024 took place at Gorton Monastery. The event celebrated the achievements of students who have excelled in different areas during the last academic year.

The awards ceremony was hosted by numerous well-known people, including the Mayor of Manchester. There were also inspirational speakers, who spoke of their own personal experiences in overcoming all odds to succeed.

All our students enjoyed the event and were presented with certificates and gift bags. The nominations for our school were:

- Aysha (Year 7) – Self Management Award
- Malakai (Year 10) - Self-Belief Award
- Logan (Year 9) – Communication Award
- Malakai (Year 10) - Resilience Award
- Arees (Year 9) - Self-Belief Award
- Lexi (Year 11) – Resilience Award

One student commented, *“It has been a lovely day and I really found it an exciting experience”*. Whilst another commented, *“I have really enjoyed the day, especially the inspirational speeches”*.



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# Y6 Production of 'The Jungle Book'



After months of rehearsals, on Wednesday 17 July, Year 6 finally performed their end of year production, The Jungle Book, the story of a boy who goes on a great adventure through the jungle to defeat the tiger Shere Khan. The audience loved seeing the children, ably assisted by the Year 5 choir, acting, singing and dancing with great ambition to well-known songs such as The Bare Necessities and I Wanna Be Like You.

The performance was a special moment for many reasons, as it was an opportunity for family and friends to all come together to celebrate the Year 6's hard work, but also as it marks the end of our Year 6's time at the Primary Phase.

Pupils displayed an abundance of determination and a 'never give up' attitude to ensure that the whole production was as good as it could be, with pupils impressing in roles as Baloo, Bagheera, Shere Khan, Mowgli and many more.

I am sure you will agree - what an evening!

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**Have a lovely  
Summer Break!**

**See you in the  
Autumn Term.**