



Overview	<p>In Year 13, students study on a unit chosen for its focus on local history and are given the opportunity to independently select a topic for their coursework.</p> <p>Unit 3 - This option comprises of two parts: the Aspects <i>in breadth</i> focuses on long-term changes and contextualises the Aspects <i>in depth</i>, which focus in detail on key episodes. Together, the breadth and depth topics explore the ways in which the British state gradually, and not always successfully, became involved in taking on responsibility for people's health and welfare. This happened as a reaction to a rapidly industrialising society, where thousands of people lived out their domestic and working lives in close proximity. The scale of the problem poses a question that is still asked today: where does the responsibility lie – with the individual or state? Living in Manchester, students are encouraged to study local sources and use our local history as their main source of evidence.</p> <p>Unit 4 – Coursework enables students to develop skills in analysis and evaluation of interpretations of history in a chosen question, which is selected independently by our students. Students are required to form a critical view based on relevant reading on a causation question. Examples of chosen topics range from topics linked to the course, to topics linked to student heritage and of personal interest. Students will be specifically required to analyse, explain and evaluate the works of three academic historians.</p>
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Autumn Term	<p>Unit 3 - Paper 3 Aspects in breadth: lives in peril – the health of the nation, c1780-1939</p> <ul style="list-style-type: none"> ■ Impetus for public health reforms ■ Changes in public health <p>Unit 4 – NEA</p> <ul style="list-style-type: none"> ■ Making a start – choosing a topic/title ■ Working with interpretations 	Assessment
	<p>Unit 3 - Paper 3 Aspects in depth: poverty, the people and the law</p> <ul style="list-style-type: none"> ■ Paupers and pauperism, 1780-1834 <p>Unit 4 – NEA</p> <ul style="list-style-type: none"> ■ Writing the essay ■ Referencing 	

Spring Term	<p>Unit 3 - Paper 3</p> <ul style="list-style-type: none"> ■ Less eligibility: Poor Law Amendment Act 1832-47 ■ The government, self-help and charity 1847-80 <p>Unit 4 – NEA Draft 1 submission Peer reviews Referencing refresher</p>	Assessment
	<p>Unit 3 - Paper 3</p> <ul style="list-style-type: none"> ■ Social and welfare reforms 1880-1914 ■ Depression and the dole: poverty in the inter-war years 1920-39 <p>Unit 4 – NEA Final Submission Internal moderation</p>	

Summer Term	Unit 3 - Paper 3 <ul style="list-style-type: none"> ■ Revision 	Assessment
	Unit 4 – NEA <ul style="list-style-type: none"> ■ Revision 	Exams
	Exams	

Useful Resources for Supporting Your Child at Home:	Homework:
Teams Resources Revision Booklet Wider reading list MASSOLIT lectures	Teams Quizzes Revision booklet