



<b>Overview</b>	Students study 2 units from Component 1: The study of religions: beliefs, teachings and practices in Christianity and Islam. Students also study 2 ½ units from Component 2: Thematic Studies.
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<b>Autumn Term</b>	<p><b>Religion, peace and conflict</b> <i>Religion, violence, terrorism and war</i></p> <ul style="list-style-type: none"> <li>■ The meaning and significance of peace; justice; forgiveness; reconciliation.</li> <li>■ Violence, including violent protest.</li> <li>■ Terrorism.</li> <li>■ Reasons for war, including greed, self-defence and retaliation.</li> <li>■ The just war theory, including the criteria for a just war. Holy war.</li> <li>■ Pacifism.</li> </ul> <p><b>Religion and belief in 21st century conflict</b></p> <ul style="list-style-type: none"> <li>■ Religion and belief as a cause of war and violence in the contemporary world.</li> <li>■ Nuclear weapons, including nuclear deterrence.</li> <li>■ The use of weapons of mass destruction.</li> <li>■ Religion and peace-making in the contemporary world including the work of individuals influenced by religious teaching.</li> <li>■ Religious responses to the victims of war including the work of one present day religious organisation.</li> </ul>	<p><b>Islam - Beliefs and teachings</b> <i>Key Beliefs</i></p> <ul style="list-style-type: none"> <li>■ The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam, including key similarities and differences.</li> <li>■ Tawhid (the Oneness of God), Qur'an Surah 112.</li> <li>■ The nature of God: omnipotence, beneficence, mercy, fairness and justice/Adalat in Shi'a Islam, including different ideas about God's relationship with the world: immanence and transcendence.</li> <li>■ Angels, their nature and role, including Jibril and Mika'il.</li> <li>■ Predestination and human freedom and its relationship to the Day of Judgement.</li> <li>■ Akhirah (life after death), human responsibility and accountability, resurrection, heaven and hell.</li> </ul> <p><b>Authority</b></p> <ul style="list-style-type: none"> <li>■ Risalah (Prophethood) including the role and importance of Adam, Ibrahim and Muhammad.</li> <li>■ The holy books: Qur'an: revelation and authority; the Torah, the Psalms, the Gospel, the Scrolls of Abraham and their authority.</li> <li>■ The imamate in Shi'a Islam: its role and significance.</li> </ul>	<p><b>Assessment</b></p> <p>Teams Quiz's testing factual knowledge.</p> <p>Seneca tests on each topic area.</p> <p>In lesson tasks comprising exam questions.</p> <p>End of unit tests made up of full past papers on those topic areas.</p>
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<b>Spring Term</b>	<p><b>Religion, crime and the causes of crime</b> <i>Religion, crime and the causes of crime</i></p> <ul style="list-style-type: none"> <li>■ Good and evil intentions and actions, including whether it can ever be good to cause suffering.</li> <li>■ Reasons for crime, including poverty and upbringing; mental illness and addiction; greed and hate; opposition to an unjust law.</li> <li>■ Views about people who break the law for these reasons.</li> <li>■ Views about different types of crime, including hate crimes, theft and murder.</li> </ul> <p><b>Religion and punishment</b></p> <ul style="list-style-type: none"> <li>■ The aims of punishment, including retribution; deterrence; reformation.</li> <li>■ The treatment of criminals, including prison; corporal punishment; community service.</li> <li>■ Forgiveness.</li> <li>■ The death penalty.</li> <li>■ Ethical arguments related to the death penalty, including those based on the principle of utility and sanctity of life.</li> </ul>	<p><b>Christian Practices</b> <i>Worship and festivals</i></p> <ul style="list-style-type: none"> <li>■ Different forms of worship and their significance: liturgical, non-liturgical and informal, including the use of the Bible; private worship.</li> <li>■ Significance of prayers, including the Lord's Prayer, set prayers and informal prayer.</li> <li>■ The role and meaning of the sacraments: the meaning of sacrament; the sacrament of baptism and its significance for Christians; infant and believers' baptism; different beliefs about infant baptism; the sacrament of Holy Communion/ Eucharist and its significance for Christians, including different ways in which it is celebrated and different interpretations of its meaning.</li> <li>■ The role and importance of pilgrimage and celebrations including: two contrasting examples of Christian pilgrimage: Lourdes and Iona; the celebrations of Christmas and Easter, including their importance for Christians in Great Britain today.</li> </ul>	<b>Assessment</b>
	<p>Teams Quiz's testing factual knowledge.</p> <p>Seneca tests on each topic area.</p> <p>In lesson tasks comprising exam questions.</p> <p>End of unit tests made up of full past papers on those topic areas.</p>		

<b>Summer Term</b>	<p><b>The role of the church in the local and worldwide community</b></p> <ul style="list-style-type: none"> <li>■ The role of the Church in the local community, food banks and street pastors.</li> <li>■ The place of mission, evangelism and Church growth.</li> <li>■ The importance of the worldwide Church including working for reconciliation; how Christian churches respond to persecution; the work of one of the following: <ul style="list-style-type: none"> <li>■ Catholic Agency For Overseas Development (CAFOD), Christian Aid, Tearfund.</li> </ul> </li> </ul>	<p><b>Religion and life</b> <i>The origins and value of human life</i></p> <ul style="list-style-type: none"> <li>■ The origins of life, including religious teachings about the origins of human life, and different interpretations of these; the relationship between scientific views, such as evolution, and religious views.</li> <li>■ The concepts of sanctity of life and the quality of life.</li> <li>■ Abortion, including situations when the mother's life is at risk.</li> <li>■ Ethical arguments related to abortion, including those based on the sanctity of life and quality of life.</li> <li>■ Euthanasia.</li> <li>■ Beliefs about death and an afterlife, and their impact on beliefs about the value of human life</li> </ul>	<b>Assessment</b>
	<p>Teams Quiz's.</p> <p>Seneca tests on each topic area.</p> <p>In lesson tasks.</p> <p>End of year test made up of full past papers on those topic areas.</p>		

<b>Useful Resources for Supporting Your Child at Home:</b>	<b>Homework:</b>
<ul style="list-style-type: none"><li>■ GCSE RS Revision Guide (Hodder)</li><li>■ Teams Revision material powerpoints and cheatsheets.</li><li>■ Seneca revision material.</li><li>■ Acorn Academy lessons and test material.</li></ul>	<ul style="list-style-type: none"><li>■ Seneca tests weekly.</li><li>■ Teams tests at conclusion of each topic.</li><li>■ Exam style questions each cycle</li></ul>