



Overview	<p>Democracies in change: Britain and the USA in the Twentieth Century</p> <p>In the 20th century, liberal democracies came under increasing challenge from both within and without. Our study in Year 12 allows students to understand the nature and effectiveness of the response to those challenges and discuss the extent to which modern day governments and society can really learn from the lessons from the past.</p> <ul style="list-style-type: none"> ■ Unit 1 Britain – This option comprises a study in breadth, in which students will learn about the extent to which Britain was transformed politically, socially, economically and culturally in the years 1918-79. They will consider responses to the challenges of war, fluctuations in the economy, technological advancement and the desire for greater social equality. This option also includes a study in depth of historical interpretations on a broad question, what was the impact of Thatcher's governments on Britain 1979-97? ■ Unit 2 USA – This option comprises a study in depth of the USA in the years 1955-92, from post-1945 affluence, through racial and political protests in the 1960s, to the rise of right-wing groups in the 1980s and the development of bitter divisions between Democrats and Republicans. Students will gain an in-depth understanding of the challenges posed to the American political system by popular protests and different styles of leadership, and the effects on society of widespread economic, social and cultural change.
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	<p>Unit 1: Britain Transformed, 1918-1997</p> <p>Key Topic 1: A changing political and economic environment, 1918-97</p> <ul style="list-style-type: none"> ■ Changing party fortunes, 1918-31. ■ The rise of Consensus politics and political challenge, 1945-79. ■ Response to economic problems, 1918-79. ■ Changing working opportunities and conditions, 1918-79. ■ Industrial relations, 1939-79. <p>Unit 2: The USA, 1955-92: conformity and challenge</p> <p>Key Topic 1: Affluence and conformity, 1955-63</p> <ul style="list-style-type: none"> ■ Section 1 – Urbanisation and Affluence ■ Section 2 – Cultural Conformity and Challenge ■ Section 3 – The early Civil Rights Movement ■ Section 4 – Kennedy's New Frontier 	Assessment
Autumn Term	<p>Unit 1: Britain Transformed, 1918-1997</p> <p>Key Topic 2: Creating a Welfare State, 1918-79</p> <ul style="list-style-type: none"> ■ The extent and nature of welfare provision, 1918-39. ■ Impact of WW2: The Labour Government and consensus, 1939-64. ■ Reasons for increasing challenges to welfare provision, 1964-79. ■ The creation and impact of the NHS, 1945-79. ■ The challenge of medical advances, 1945-79 ■ Education policy, 1918-43. ■ Impact of the Butler Education Act and the Crosland Circular, 1944-79. ■ The growth and social impact of university education, 1918-79. <p>Unit 2: The USA, 1955-92: conformity and challenge</p> <p>Key Topic 2: Protest and reaction, 1963-72</p> <ul style="list-style-type: none"> ■ Section 1 – The Civil Rights Movement 1963 - 1972 ■ Section 2 – Johnson's Great Society ■ Section 3 – Protest and Personal Freedom ■ Section 4 – Reactions to the counter-culture, 1968 - 72 	<p>Formative extended writing tasks, building student confidence in:</p> <ul style="list-style-type: none"> ■ A01 – analysis and evaluation using knowledge ■ A02 – analysis and evaluation using sources ■ A03 – analysis and evaluation using interpretations

<p>Key Topic 3: Society in transition, 1918-79</p> <ul style="list-style-type: none"> ■ Class social change and the impact of the wars, 1918-51. ■ The emergence of a 'liberal society' and its opponents, 1951-79. ■ Changes in family life and the quest for personal freedoms, 1918-79. ■ Immigration policies and attitudes towards ethnic minorities, 1918-39. ■ Impact of WW2 and new Commonwealth immigration. ■ Government policies and racial controversy: immigration and race relations, 1958-79. <p>Unit 2: The USA, 1955-92: conformity and challenge</p> <p>Key Topic 3: Social and political change, 1973-80</p> <ul style="list-style-type: none"> ■ Section 1 – The crisis of political leadership ■ Section 2 – The impact of economic change on society ■ Section 3 – Changing popular culture ■ Section 4 – The extent of progress in individual and civil rights 	<p>Mid-Year Assessment</p>
<p>Unit 1: Britain Transformed, 1918-1997</p> <p>Key Topic 4: Changing quality of life, 1918-79</p> <ul style="list-style-type: none"> ■ Impact of boom, crisis and recovery, 1918-39. ■ The effects of 'total war' and austerity, 1939-51. ■ The growth of a consumer society, 1951-79. ■ The role of cinema, radio and music, 1918-79. ■ The impact of television from the 1950s. ■ Influence of mass media on youth culture, 1955-79. ■ The growth of spectator sports from the 1920s. ■ Growth of leisure time and the development of mass tourism from the 1930s. ■ Impact of car ownership and travel developments, 1918-79. <p>Unit 2: The USA, 1955-92: conformity and challenge</p> <p>Key Topic 4: Republican dominance and its opponents, 1981-92</p> <ul style="list-style-type: none"> ■ Section 1 – New directions in economic policy ■ Section 2 – The Religious Right and its critics ■ Section 3 – Cultural Challenge ■ Section 4 – Social Change 	<p>Formative extended writing tasks, building student confidence in:</p> <ul style="list-style-type: none"> ■ A01 – analysis and evaluation using knowledge ■ A02 – analysis and evaluation using sources ■ A03 – analysis and evaluation using interpretations

<p>Summer Term</p> <p>Unit 1: Britain Transformed, 1918-1997</p> <p>Key Topic 5: What impact did Thatcher's governments (1979-90) have on Britain, 1979-97?</p> <ul style="list-style-type: none"> ■ Overview of Thatcher's career. ■ What were the effects of Thatcher's economic policies? ■ To what extent were state intervention and the public sector 'rolled back'? ■ How far did political and social division within Britain change, 1979-97? ■ What were the effects of Thatcherism on politics and party development? <p>Revision – focused on exam technique</p> <ul style="list-style-type: none"> ■ A01 – analysis and evaluation using knowledge ■ A02 – analysis and evaluation using sources ■ A03 – analysis and evaluation using interpretations 	<p>Assessment</p>
	<p>End of Year Assessment</p>

<p>Useful Resources for Supporting Your Child at Home:</p>	<p>Homework:</p>
<p>Teams Resources Revision Booklet Wider reading list MASSOLIT lectures</p>	<p>Teams Quizzes Revision booklet</p>