

GCSE History Y10 Mock

Exam Format and Content

This paper has been made by the History department to cover the content and skills we have covered so far.

1 hr 45 mins /52 marks

The examination will cover **content** from:

- **Paper 1 – Crime & punishment in Britain, c.1000-present (BREADTH PAPER)**
 - o Medieval Crime, Law and Punishment 1000-1500
FACTORS - Impact of Church, Norman Conquest, Challenges to Medieval Kings
 - o Early Modern Crime, Law and Punishment 1500-1700
FACTORS - Impact of Reformation, Protests and Revolts, English Civil War
 - o Industrial Crime, Law and Punishment 1700-1900
FACTORS - Impact of Industrialisation, Urbanisation Technology, Empire, Revolutions
 - o Modern Crime, Law and Punishment 1900-present
THIS TOPIC WILL NOT BE INCLUDED AS STILL BEING TAUGHT

- **Paper 2 – Elizabethan England 1558-1588 (DEPTH PAPER)**
 - o Queen, Government and Religion 1558-1569
Elizabeth's problems and decisions; challenges to her Religious Settlement
 - o Challenges at home and abroad 1569-88

Plots and Revolts 1569-88; Spanish Armada

- o Elizabethan society in the Age of Exploration 1558-88
Leisure, education, poverty; exploration - Virginia

The examination will cover the following **skills** from each paper:

- **Paper 1 – Crime & punishment in Britain, c.1000-present (BREADTH PAPER)**
 1. Explain one way similar/different between two time periods - **4 marks**
 2. How far do you agree? (+SPaG) **20 marks**

- **Paper 2 – Elizabethan England 1558-1588 (DEPTH PAPER)**
 1. Describe two features ... - **4 marks**
 2. Explain why.... **12 marks**

Revision Advice

This mock will inform your predictions so make sure you are prepared to demonstrate what you can do.

Revision Resources:

- o Exercise books, knowledge organisers and revision booklets
- o Class material files including PowerPoints, revision guides and textbooks
- o GCSE pod, BBC Bitesize and Seneca

- Pearson Online Revision Guide (details on how to log on can be found on your History Teams page)

Ideas for activities:

- Organise your work and make sure you have all the content you need, if you do not then use the revision resources to fill in the gaps.
- Highlight key terms and definitions.
- Rewrite key points from lessons and create your own revision guide.
- Make mind maps of the main content, themes and trends to help improve memory.
- Design flash cards with questions on the front and answers of the back and use them to practise with friends.
- Be the teacher - ask someone to explain a section they have just gone over to you, and swop over.