



## KS5

<b>Overview</b>	<p>It is essential that you revise all 4 skills for your examinations: LISTENING, SPEAKING, READING, WRITING.</p> <p>Each examination paper is worth 25% of the final grade.</p> <p>There are modules and chapters in your book and all need to be revisited and vocabulary revised.</p>
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<b>PAPER 1</b>	<ul style="list-style-type: none"> <li>■ Revise all <b>vocabulary</b> from units covered in Kerboodle A level year 1 and 2 textbooks.</li> <li>■ PAPER 1                             <ul style="list-style-type: none"> <li>● You can do this using the <b>SENECA, MEMRISE</b> online material and Kerboodle textbooks: Tasks have been set by your class teacher; vocabulary lists at the end of every topic.</li> <li>● You must do this in small chunks, as there is a lot to cover.</li> </ul> </li> <li>■ Work through the <b>listening and reading</b> past papers-AQA website.                             <ul style="list-style-type: none"> <li>● LISTENING / READING materials for Paper 1 can be found on Y13 SPA team-past papers- audio files.</li> <li>● Practise your Spanish into English <b>TRANSLATION</b> technique and vice versa.</li> </ul> </li> </ul>	<b>Assessment</b>
		<b>PAPER 1- 2.30mins</b>

<b>PAPER 3</b>	<ul style="list-style-type: none"> <li>■ <b>PHOTO CARDS</b> can be practised through the notes provided by your teachers.</li> <li>■ <b>IRP</b>- 2 mins presentation to be rehearsed and timed plus the headings and sources used for the research.</li> <li>■ Think about analysis and conclusion- use of complex language and idioms to be used in the research body.</li> </ul>	<b>Assessment</b>
		<b>SPEAKING – 5 mins prep time Photocard-5 mins IRP- 12 mins</b>

<b>PAPER 2</b>	<ul style="list-style-type: none"> <li>■ Work systematically through past essays with the focus on analytical argument.</li> <li>■ Practise writing complex that you will be able to manipulate -subjunctive.</li> <li>■ Ensure you can include build arguments on every aspect of the question such as author techniques, social and historical background, symbolism.</li> <li>■ Practise proofreading your work to ensure major mistakes are avoided such as verb endings and accents as well as check if your content is cohesive.</li> <li>■ Produce a final evaluative conclusion.</li> <li>■ Ensure you practise the correct style of question for the tier for which you are entered.</li> <li>■ Practise timed essays.</li> </ul>	<b>Assessment</b>
		<b>WRITING- 2.00 h</b>

<p><b>Useful Resources for Supporting Your Revision:</b></p> <ul style="list-style-type: none"> <li>■ <a href="http://www.linguee.com">www.linguee.com</a></li> <li>■ <a href="http://www.memrise.com">www.memrise.com</a></li> <li>■ <a href="http://www.seneca.com">www.seneca.com</a></li> <li>■ <a href="http://www.kerboodle.com">www.kerboodle.com</a></li> </ul>	
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